

Curriculum Intent Document

Our aim to support all our children to become kind courageous and curious citizens with an instilled passion for life-long learning. Every child will have the chance to shine in whatever way they can and will leave us prepared for the next stage in their education.

At Waddingham Primary School we believe that our curriculum, is broad, balanced and is designed to meet the needs of our community. As a staff team we listened to our governors, parents and children to ensure that our curriculum is relevant, meaningful and meets the needs of everyone within our learning community, enabling them to thrive and flourish socially, morally and culturally.

Our curriculum is underpinned by four main drivers which address the needs of our children and how we want them to be by the end of their time at our school. These shape our curriculum, bring about the aims and values of our school, and respond to the needs of the school community

Our drivers are:

Global Awareness

As a remote rural community we feel it is crucial to inspire our children to explore and learn about the world around them. There has never been a more important time for young people to understand the world they live in and the possible changes they could experience in the future.

Awareness of Diversity

Celebration of diversity and tolerance are key skills that we aim our children to develop embrace. Our predominantly white British community must understand and recognise the benefits of multi-culturalism and diversity.

Showing Responsibility

We aim to instill a sense of responsibility into our children for themselves, their families and their community. By developing our values of respect and kindness we teach our children accountability and how to contribute to society as a whole.

Becoming a Life-Long Learner

Primary school is only the start of our children's formal education, and we seek to equip them with a passion for learning that will remain with them throughout their life; allowing them to succeed in whatever way they choose.

We have designed our curriculum with the following in mind:

- How children learn and remember – we recognise progress means knowing and remembering more and we want our children to have the ability to do this as a result of their time with us
- What our children need to succeed in life – we want our learners to have the ‘cultural capital’ they need to make aspirational choices and experience success beyond their time at Waddingham Primary School

Our bespoke curriculum at Waddingham Primary School, underpinned by current research, has been designed to take account of the statutory requirements of the Early Years Foundation Stage Curriculum and the Primary National Curriculum. (These have been used as the basis for the content and the expectations of our own curriculum). Our curriculum does also incorporate other experiences and opportunities which best meet the needs of the children in our school.

The full range of core and foundation subjects have been carefully mapped out across school in clear progression frameworks, so that knowledge, understanding, skills and concepts build over time. As a result of this, we hope that all children leave Waddingham Primary School having mastered a wide range of concepts and skills and gained the knowledge that gives them a love of learning, prepares them for their next steps and develops an understanding of the world in which they live.

As part of our carefully mapped out curriculum, we also ensure we provide all children with opportunities for experiential learning, through activities such as residential visits, extra-curricular sports, arts, well- clubs, music lessons in school and French lessons (KS2 children).