

History at Waddingham Primary School

At Waddingham Primary school, we see history as having three distinct parts all of which are equally important and can be taught at the same time: Knowledge (substantive knowledge), Skills (disciplinary knowledge) and Application to the modern world. It is important that children have a sound and thorough understanding of the key events which have impacted and shaped the world throughout many years. Children will learn where these events fit on a timeline and how these events, people and places link together. Children at Waddingham will learn transferable skills required to ask questions and learn from the past, applying these beyond history and into other areas of the curriculum. With a focus on vocabulary and oracy, children at Waddingham will be able to discuss and verbalise how lessons from the past shape the future both Nationally and Globally.

At Waddingham, we follow the history programmes of study of the National Curriculum (2014) for each year group and the key objectives have been mapped out progressively to ensure full coverage.

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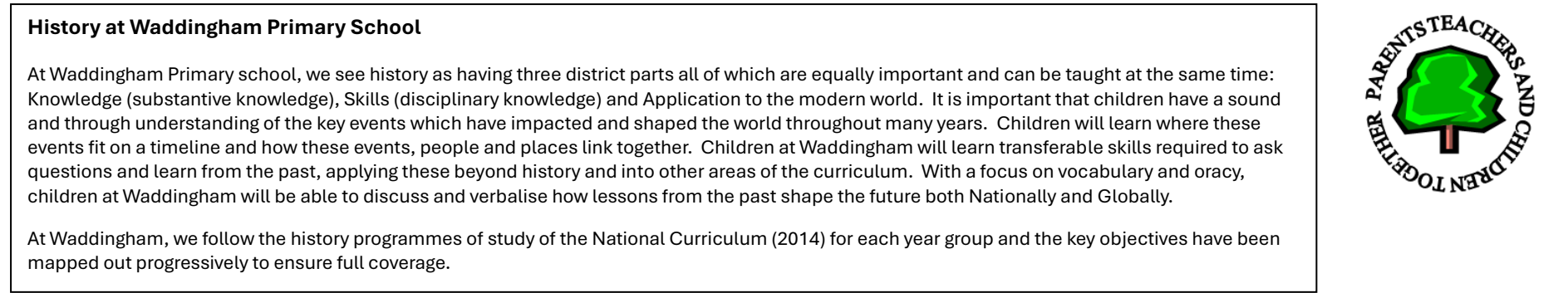
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Key SK=Substantive Knowledge DK=Disciplinary Knowledge CHK= Chronological Knowledge CK=Conceptual Knowledge O=Oracy

	Mayans and Romans	Living Earth		Wars of Our World		
	Apprentice/Fairtrade	Water, Water Everywhere Greeks-Settlements		Rise of the machines Victorian crime and punishment		Y5/6
	Our Body	Anglo Saxons/Vikings		Mighty Metals		
	Stone Age	Extreme Earth		Ancient Egyptians		
Y2/3/4	Understanding what life was like in the Stone Age and Iron Age and the changes that took place between them. Using a range of sources to make predictions about the past. Understanding the importance of farming. SK,DK,CHK	Local history study. Changes over time DK, CK, O				
	Funny bones Rockets	Battle of the toys KQ of the Savannah		Where I live Dungeons and dragons		
	Jet setting Winter wonderland	Hero hunting World Kitchen		WTWTA Pirates Ahoy		R/Y1