

WADDINGHAM PRIMARY SCHOOL

Information for Parents

Class 2



Term: Autumn(1), Autumn(2), **Spring(1)**, Spring(2), Summer(1), Summer(2)

Topic	Tremors / Extreme Earth
English	As we begin our new topic this term, we will be building on our descriptive writing skills. Using the book <i>Trip to the Top of the Volcano with Mouse</i> by Frank Viva, the children will describe the setting of an erupting volcano and take part in character role play, using direct speech in their writing. We will also use additional texts and media to develop descriptive language and to explore the effects of a pyroclastic event. Alongside this, additional texts and media will support the children in writing informal letters and persuasive posters.
Mathematics	Year 3 and 4 will be expanding their multiplication and division skills and exploring how these operations can be applied to increasingly larger numbers. Children will use their conceptual understanding to answer a range of reasoning and problem-solving questions. There will be a strong focus on times table knowledge this term, developing fluency and applying these skills confidently to problem-solving activities. Year 2 children will begin by building on their basic knowledge of counting money before moving on to multiplication and division. This will include recognising, making, and adding equal groups. The main focus for Year 2 will be the 2-, 5-, and 10-times tables, supporting children in developing strong foundations and confidence.
Science	This term, we will be learning about living things and their habitats. Children will begin to understand that living things can be grouped in a variety of ways. They will learn how animals and plants are adapted to suit their environments in different ways.
Computing	Learners will develop their understanding of how digital images can be edited and manipulated, and how they can then be saved, reused and shared. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.
Art/ Design & Technology	This term, the children will learn about contrasting hot and cold colours. They will use colour mixing to explore a wide range of colours in their designs. The children will also study the work of Margaret Godfrey and create their own volcano-inspired art pieces. In DT, children will explore electronic systems through research and design development, applying their ideas to create functional and creative outcomes.
PSHE/ RE	In JIGSAW, the children will reflect on their dreams and goals for the future and explore ways to work towards achieving them. In RE, we will be learning about the religious communities in our neighbourhood and discussing what it means to be part of a community.
History/ Geography	This term, we will be exploring key aspects of physical geography, including climate zones. The children will learn to describe geographical similarities and differences between countries. They will build on their skills in using maps, atlases, and digital sources to locate countries and describe features using geographical vocabulary. We will investigate how earthquakes occur by studying tectonic plates and their movements. Additionally, children will use a range of sources to locate major volcanoes and examine areas affected by extreme weather events.
PE	In PE this term, children will be learning volleyball and then target games with Coach Tim. Later in the Spring term, they will also begin dance with Mrs Moss.
Music	The children will be singing songs in rounds and partner songs, exploring a range of songs with different time signatures. They will also focus on rhythm and musical notation.
French	This term, the children will be learning about the topic of friends and family. They will be able to identify and introduce some of their relatives and name common pets. Children will also recognise rooms in their home and practise making new sentences by substituting vocabulary appropriately.