

# WADDINGHAM PRIMARY SCHOOL

## Information for Parents

### Class 2

Term: Autumn (1), Autumn (2), Spring (1), Spring (2), **Summer (1), Summer (2)**

| Topic                   | Ancient Egypt                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| English                 | This summer term, our topic book will be <i>Meet the Ancient Egyptians</i> by James Davies. Through this exciting text, the children will explore a range of writing styles, including newspaper articles, informative letters, and character descriptions based on pharaohs and gods. Alongside this, we will continue to develop the children's spelling, punctuation and grammar (SPaG) skills, while also building their reading fluency and confidence. As part of our learning, we are also looking forward to a virtual visit from the British Museum, which will give the children a fantastic opportunity to deepen their understanding of Ancient Egypt.                                                                               |
| Mathematics             | In Maths, year 3/4 will begin the term by continuing our work on fractions with year 2 starting this, before all of us moving on to time. Following this, we will explore measurement, including length, height, perimeter, as well as mass and capacity. For Year 4, there will be a strong focus on multiplication, practising their times tables regularly to build quick recall and confidence. They will also be becoming familiar with the format of the statutory times tables check, which they will complete later in the year.                                                                                                                                                                                                         |
| Science                 | This term in science, our topic is Light and Sound. The children will investigate why we need light in order to see and understand that darkness is the absence of light. They will also explore how light is reflected from surfaces. In addition, the children will learn how sound is made, recognising that it is created by vibrations and that these vibrations travel through a medium to reach our ears. They will explore patterns in sound and investigate how sounds can be heard over different distances.                                                                                                                                                                                                                           |
| Art/Design & Technology | In Art, the children will be exploring the work of Salvador Dalí. They will use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. In Design and Technology (DT), the children will be exploring Ancient Egyptian collars. They will investigate different textures and learn cross-stitch techniques in order to design and create their own appealing products, which they will then evaluate.                                                                                                                                                                                                                                                                                                     |
| RE                      | For Year 3/4, our topic will explore how we decide what is right and wrong. The children will learn about the importance of rules when belonging to a group and how rules help to bring communities together. They will also explore how beliefs can influence behaviour and values, as well as how people express their views. In addition, the children will consider how truth can be understood and expressed in different ways.                                                                                                                                                                                                                                                                                                             |
| PSHE                    | In Jigsaw (PSHE), Year 3/4 will be exploring the topics of <i>Relationships</i> and <i>Changing Me</i> . This will include learning about different types of relationships, feelings such as love, loss and jealousy, and the importance of positive, respectful friendships. The children will also explore how we grow and change over time, including understanding life cycles, how babies are born in an age-appropriate way, and the physical and emotional changes that occur as we grow, including an introduction to puberty.                                                                                                                                                                                                           |
| History/Geography       | In History, we will continue our learning about Ancient Egypt. The children will explore the differences between ancient and modern times and develop their understanding of timelines, including the use of AD and BC. They will learn about what life was like for Ancient Egyptians and how we know about the past through the work of archaeologists. The children will also study the discovery of Tutankhamun by Howard Carter, as well as explore Ancient Egyptian gods and beliefs about the afterlife. In Geography, the children will develop their map skills, compare human and physical features, and learn about rivers in Egypt. They will also locate countries that the River Nile flows through and understand its importance. |
| PE                      | The children will continue their Tuesday PE lessons with our sports coach, where they will begin by developing their athletics skills before moving on to scatter ball. On Fridays, the children will create their own "Walk Like an Egyptian" dance, inspired by our topic. They will also explore and take part in a range of Ancient Egyptian games and sports.                                                                                                                                                                                                                                                                                                                                                                               |
| Music                   | In Music this term, the children will develop their singing skills by performing songs with a wider range of notes and beginning to sing simple harmony parts. They will listen to a variety of music, explore the differences between major and minor keys, and investigate how music can include both moving and static parts.                                                                                                                                                                                                                                                                                                                                                                                                                 |
| French                  | In French, Year 3/4 will be exploring the topics of holidays, hobbies and "where in the world." The children will learn to locate and name key French cities, listen and respond to familiar French vocabulary, and answer simple questions verbally. They will also begin to use a dictionary to help translate words and develop their confidence in understanding and using basic French.                                                                                                                                                                                                                                                                                                                                                     |