WADDINGHAM PRIMARY SCHOOL

Information for Parents

Class 3

Term: **Autumn(1)**, Autumn(2), Spring(1), Spring(2), Summer(1), Summer(2)

Topic	**Mayans**
English	This half term, the children will be focusing on explanation texts, narratives, non-chronological reports and performance poetry. As always, reading remains a high priority in our school and the children in Class 3 will continue to read at least 5 times a week at home. They will also be creating a news report to inform the school about chocolate.
Mathematics	We will be refreshing our minds with place value, using the 4 operations with bigger numbers and consolidating our written methods. Children will be using a number of concrete (apparatus) to support their methods and reasoning when problem solving. This half term in year 6, we will be focusing on place value to within 100,000,000 and adding and subtracting up to 8 digit numbers. In year 4 and 5 the focus will also be on place value, but to within 1,000 for Year 4 and 1,000,000 in Year 5 and adding and subtracting up to 6 digit numbers and then onto multiplication and division.
Science	Children will learn about the solar system and how the sun and moon affect the planets. They will create models of the solar system to show how the planets move in relation to each other. By the end of this sequence of learning they will show an understanding of how the solar system works and how the sun appears to move across the sky
IT	Children will learn about different computer systems and how search engines work. E-safety and cyberbullying will be covered throughout the term through our curriculum JIGSAW. We will consider how computer systems are designed to help people and think about what could be created in the future to better our world.
Art/Design and Technology	The children will be looking at wat murals represent and how artists express themselves through street art. We will learn about one point perspective and scale and create their own street art piece based on environment problems. In DT, we will be thinking about the different flavours in food and plan and create our own 3 course menus with those flavours in mind.
RE/PSHE	In RE, we will begin by thinking about the different symbols and objects that represent Abrahamic and Dharmic religions, such as Judaism, Christianity, Hinduism, Islam, Buddhism. We will then learn about the different ceremonies they do to celebrate the people in their religious communities. In PSHE, we will continue to follow the Jigsaw scheme, thinking about dreams and goals, what rights and responsibilities might link to them and how we can help others in our local and school communities.
History/Geography	This term, we will be learning about The Maya Civilisation. The children will identify where and how the Maya lived and the main focus will be on their use of cacao and how it links to modern day chocolate.
PE	The children will continue with their Tuesday lesson with the sports coach and on a Wednesday AM, we will be swimming.
Music	In music, we will be following the KAPOW scheme of work about Samba rhythms in Brazil. We will listen to different Samba pieces and use a variety of percussion instruments and a metronome to create our own Samba rhythm.
French	Children will learn about the colours and how they are said in French. They will also look at how to use French nouns accurately when naming colours and shapes and create a poem about the colours in French.