

WADDINGHAM PRIMARY SCHOOL
Information for Parents
Class 2

Term**:** Autumn(1), **Autumn(2),** Spring(1), Spring(2), Summer(1)**,** Summer(2)

Topic	Our Body: A Healthy Adventure
English	In English, we will use *M&S Farm to Foodhall: The Magic Ingredient* to develop our reading and writing skills. Year 2 children will focus on adjectives, compound words, comparative adjectives (*-er* and *-est*), subordination, statements and exclamations, while Year 3 children will explore adjectives, the use of *a* and *an*, the prefixes *super-*, *anti-* and *auto-*, present tense verbs and apostrophes. The unit will culminate in a poetry writing task linked to our Geography learning, where children will create a poem celebrating food and farming.
Maths	In Maths, we will continue developing our understanding of addition and subtraction. Year 2 children will then move on to learning about shape and geometry, while Year 3 children will begin exploring multiplication and division methods and strategies.
Science	In Science, we will be exploring *Animals: Movement and Nutrition*. Children will learn about skeletons, muscles, movement, food groups and balanced diets through a range of practical investigations, including building model skeletons and researching nutrients. They will apply their learning to explain how a farmer's skeleton, muscles and diet help them carry out their work.
Computing	In Computing, children will explore *Creating Media: Stop-Frame Animation*. They will learn how animations are created by combining a sequence of images, develop their planning and digital creativity skills, and create their own short stop-frame animations.
Art/ Design & Technology	In DT, we will continue building on our *Cooking and Nutrition: Eating Seasonally* unit. Children will develop their understanding of where food comes from, how foods change throughout the seasons, and the importance of making healthy and informed food choices.
PSHE/ RE	In PSHE, we will be exploring *Celebrating Difference*, helping children to understand and value the similarities and differences between themselves and others. In RE, we will investigate the question *How are stories and celebrations linked?*, exploring how stories from different faiths and cultures help people understand and celebrate important beliefs, events and traditions.
Humanities	In Geography, we will be developing our map skills by exploring our local area, the UK and the wider world. Children will use maps, atlases and aerial photographs to locate places, identify continents and oceans, use compass directions, and create simple maps. They will also learn to use symbols, keys and geographical vocabulary to describe locations and compare different places.
PE	In PE, children will develop their movement and coordination skills through gymnastics on Mondays, where they will learn and practise a range of balances, rolls and sequences. On Tuesdays, Coach Tim will lead sessions focused on teamwork and fitness, helping children to build their communication, cooperation and physical endurance.
Music	In Music, children will explore *Musical Storytelling: Instruments*. They will learn how different instruments can be used to create moods, represent characters and events, and bring stories to life through music. Children will listen to, perform and create their own musical pieces inspired by storytelling.
French	In French, children will build on their introductory language skills by learning how to talk about themselves and others. They will practise using numbers, saying their age, naming family members and describing everyday objects. They will continue to develop their speaking, listening, reading and pronunciation skills while gaining confidence in communicating in French.