

Progression Map – Geography

Geography	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pre-existing knowledge	Know the difference between home and school						
Cartography (Maps) and Fieldwork	Look at pirate maps and find the treasure. Look at basic maps Identify land and sea on the map.	Recognise local landmarks (human and physical) from aerial photographs and a plan of the school and local area. Recognise key characteristics of the area. Use globes and atlases	Recognise landmarks on UK maps. Make a basic map using basic symbols and a key (NOT OS). Use globes and atlases.	UK Topographic maps. Change of maps over time. UK maps OS Use globes and atlases Use fieldwork to sketch and collect data linked to local rivers.	UK thematic maps (physical, economic, resource, climatic maps) Use globes and atlases Use fieldwork to study York as a Viking settlement and trade/ economic activity	European thematic maps (physical, economic, resource, climatic maps) Use globes and atlases	Application of knowledge Digital Mapping Use globes and atlases Visit and use river Trent as a comparison with the North and South American river
Locational Knowledge	Know the name of the town/village where they live	Name and locate four UK countries England Wales Scotland N.Ireland Capital cities of UK London	Seven continents and Arctic and Antarctica Five oceans	Revisiting countries of UK and their counties and cities Environmental, physical and human	Countries of Europe including Russia Link to history – Vikings and	Know where countries of the world are. Environmental, physical and human characteristics of	World study – non-European Look at general environmental regions, key physical

		Cardiff Edinburgh Belfast	Identify characteristics Identify surrounding seas	Characteristics of this place and major cities Equator Northern/Southern hemisphere	Anglo Saxons. Environmental, physical and human characteristics of Scandinavia including major cities Latitude and longitude Tropics	these places and major cities Revisit latitude and longitude in relation to time zones	characteristics of North or South America and Great Britain and major cities.
Place knowledge Compare with a small area in the UK with another	Describe my immediate environment Describe what another place is like	Visit an unfamiliar area e.g. a forest/mountain/coast Describe the key features using the geographical vocabulary Compare with own town or village	Compare own town/village with a small town/village in a non-European country: Australia and Africa.	Identify similarities and differences of a region of a European country with a region of the UK	Understand similarities and differences of a region of a European country (Scandinavia; Norway, Denmark and Sweden) with a region of the UK	Identify similarities and differences of a region in any non-European country with a region of the UK	Explain similarities and differences of a region in any non-European country with a region of the UK
Navigation and orientation	Directions	Turning (change of direction) Distance Left/right	North, South, East, West 4-6 compass points	6 point compass points 6 figure grid referencing	8 point compass points	Application Use OS map	Application Use OS map Use compass

		2 figure grid referencing	4 figure grid referencing	Know some OS map symbols and key			
Human and physical Geography	Ask questions about their familiar world e.g. where they live Name familiar places e.g. home Show concern for environment Look at similarities, differences, patterns and change in local environment	UK weather patterns	Hot and cold weather areas in relation to the equator and the north and south poles Link to European country studied	Rivers and coasts The water cycle	Mountain, volcanoes and earthquakes	Settlement and land use Vegetation Belts/Biomes/Climate zones Trade and economic activity (natural resources and energy)	Application of knowledge and skills to North/South America
General Knowledge	Name some local towns	Name and locate four UK countries Capital cities of UK	Home address	Environmental issues Coastal erosion	Currency and flags	Political relationships	populations

		Name some UK cities and towns		Global warming Localised flooding Garbage patch climate change Deforestation			
Specific Knowledge	Place	Location	Region	Environment	Sustainability and change	Size and scale	Density, dispersion and pattern
Vocabulary	Near Far Forwards Backwards Spring Summer Autumn Winter Season	Aerial Perspective Harbour Coast Symbol	Location Reference	Topographic Contours Hemisphere Equator Regional Meander	Longitude Latitude Climate Economical Trade Resource	Migrate Immigrate	<i>Revisit and consolidate all prior vocabulary</i>
English Application	Route markers through woodland paths	Signposts Importance of setting/place Rich description of location, environment, setting Generate spinners for word bank people, place	Visible thinking frames; I see, I think, I wonder Map making use fieldwork photographs and wonder books	Reports Newspapers Fact files	Reports Charts Diagrams Media News reports	Speeches Debates News reports IT	Poetry Charts and graphs Diaries
Mathematical Application	Position Direction	Describe position, direction and movement,	Construct pictograms, tally charts,		Interpret and present discrete and	Construct pie charts and line graphs.	Ratio/proportion Percentages

		including half, quarter and three-quarter turns.	block diagrams and simple tables.		continuous data using appropriate graphical methods, including bar charts and time graphs.		
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