

Progression Map - RE – Islam

RE	EYFS Reception ELG	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pre existing knowledge	Stories from other cultures. Activities developing positive attitudes about the differences between people.	Special people, places and books.	The Qur'an is a special book to Muslims. Muslims worship Allah and pray at the mosque.	The Qur'an is a special book to Muslims. Muslims worship Allah and pray at the mosque.	The Qur'an is a special book to Muslims. Muslims worship Allah and pray at the mosque. Muslims follow the 5 pillars.	Terms Qur'an, mosque, 5 pillars, Salat The Qur'an is a special book to Muslims. Muslims worship Allah and pray at the mosque. Muslims follow the 5 pillars.	Terms Qur'an, mosque, 5 pillars, Salat The Qur'an is a special book to Muslims. Muslims worship Allah and pray at the mosque. Muslims follow the 5 pillars.
Islam - God	UW Recognise that people have different beliefs and celebrate special times in different ways. UW PP Talk about the lives of the people around them and their roles in society. PC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	What do Muslims learn about Allah and their faith through the Qur'an? The Qur'an is the revealed book for Muslims. Why it is special. Read stories which help Muslims to understand the power of Allah, e.g. the Night of Power, creation story.	What do Muslims learn about Allah and their faith through the Qur'an? Recap why the Qur'an is special. How is Allah described in Qur'an? Use of the terms Tawhid (Oneness of Allah), Creator, provider of all things, 99 names of Allah.	What do the main concepts in Islam reveal about the nature of Allah? Revisit Tawhid - the oneness of Allah. Introduce the term Ibadah (worship/belief in action, including the five pillars.) Shahada - statement of faith What is the purpose of visual symbols in a mosque? Symbolism in Islamic art as an expression of faith, Islamic calligraphy.	What do the main concepts in Islam reveal about the nature of Allah? Revisit Tawhid and Ibadah. Intro the term akhlaq (behaviour and morality) Explore Allah's attributes in the Qur'an, signs of Allah's creation through nature, human beings as the best of Allah's creation, Allah's guidance through messengers and books. What is the purpose of visual symbols in a mosque? Features of a mosque - dome, minaret,		

					minbar, prayer mats, qiblah, mihrab		
Islam Being Human.	PSED See themselves as a valuable individual. Think about the perspectives of others. PSED BR Show sensitivity to their own and others' needs.	What does the Qur'an say about how Muslims should treat others/live their lives? Children should be introduced to the terms, Sha'adah (statement of faith) Serving others, supporting the poor, e.g Zakah, almsgiving.	What does the Qur'an say about how Muslims should treat others/live their lives? Revisit Sha'adah and Zakah. Introduce the term Akhlaq (moral conduct) How can the Muslim faith and beliefs be seen in the actions of inspirational Muslims? Listen to stories about Muhammed and other Prophets like Ibrahim. Listen to examples of stories and teachings e.g Abdullah, the Servant of God.			In what way does the Qur'an teach Muslims about how they should treat others? Recap the 5 pillars of Islam - Keeps things as Allah intended them to be; binds the global Muslim community together. Features of living in a Muslim family, eg prayer life, facilities for wudu, salah and dietary arrangements.	In what way does the Qur'an teach Muslims about how they should treat others? Recap family life, following the straight path. How do Muslim teachings guide the way Muslims act in the world? Hadith - How to treat people; living Islamically. Personal and corporate action. Agencies, charities, eg Islamic Aid How are Muslim beliefs expressed in practice? Through inspirational contemporary people e.g Amir Khan, Salma Yaqoob, Yusuf Islam, Nadiya Hussain, Zayn Malik and Mo Farah
Islam Community, Worship and Celebrations	UW Talk about members of their immediate family and community. Name and describe people who are familiar to them. • Understand that some places are special to members of their community.	What do Muslims do to express their beliefs? Identify artefacts used in worship - prayer beads, prayer mats, compass. How Muslims worship in the home? How do Muslims show respect for teachers and elders?	What do Muslims do to express their beliefs? Introduce the term Ibadah (worship and belief in action) link this to prior learning about artefacts. Which celebrations are important to Muslims? Learn about festivals : the importance of Eid - ul - Fitr (end of Ramadan) and Eid - ul	How is Muslim worship expressed collectively? Role of the mosque and community - social, religious, educational, welfare centre. Sawm (Ramadan) significance of fasting: reasons/benefits. Recap wudu. How does Muslim worship and celebration build a sense of community?	How is Muslim worship expressed collectively? Recap role of the mosque. prayer / Salat in the mosque - symbolic actions and meaning prayer (subha), Friday prayer (Jumu'ah) Introduce the term Ummah - global community of Muslims.		

	Recognise that people have different beliefs and celebrate special times in different ways. UW PP Understand the past through settings, characters and events encountered in books read in class and storytelling. Talk about the lives of the people around them and their roles in society.		Adha (Ibrahim's test of faith)	Recap Eid - how families and communities prepare for and celebrate the festivals.	Hajj/Umrah - significance of the journey.		
Islam Life Journey, Rites of Passage.	PSED BR Show sensitivity to their own and others' needs.	What do Muslims do to celebrate birth? Birth of a baby is a blessing - learn about the aqiqah ceremony, why belonging is special.	What do Muslims do to celebrate birth? Revisit the aqiqah ceremony - discuss the symbolism with in the ceremony. Call the prayer (Adhaan in to the baby's ear and the taste of something sweet. Shaving of the baby's head and weighing of the hair.			How do Muslims show they belong? Remind the children of the term aqiqah - (KS1) Recap the ceremony. Name choices, qualities or people associated with certain names.	. How do Muslims show they belong? Recap the aqiqah ceremony. Role of madrasahs, e.g training to become Hafez
General Knowledge							
Specific Knowledge	God Mosque worship	Sha'adah Muhammad Allah Qur'an Mosque aqiqah Zakah	aqiqah Adhaan Qur'an mosque Eid Abdullah	Sawm/ Ramadan wudu Adhaan Qur'an mosque Eid	akhlaq Salat Tawhid Abadah	aqiqah Adhaan Qur'an mosque Eid Abdullah wudu salat	madrasahs Hafez aqiqah Adhaan Qur'an mosque Eid Abdullah wudu salat Hadith
Vocabulary	Muslim Islam	Respect artefact	Respect artefact	Respect artefact	Respect artefact	ritual respect	charity ceremony

	Mosque	Place of worship ceremony	Place of worship ceremony	Place of worship ceremony Sawm/ Ramadan	Place of worship ceremony Sawm/ Ramadan dome, minaret, minbar, prayer mats, qiblah, mihrab		place of worship community symbolism respect
English Application	Expanding Vocabulary	Picture books/story books	Non fiction texts	Diary entries Story books	Descriptions	Islamic recipes/instrucions	Non fiction texts Diary entry
Mathematical Application	Pattern and shape.	Sequencing	Sequencing pattern and shape	Symmetry months of the year/ seasons/ time	months of the year/ seasons/ time positional language		