

Progression Map Hinduism

RE	EYFS Reception ELG	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Pre existing knowledge	Stories from other cultures. Activities to develop positive attitudes about the differences between people.	Stories from other cultures. Celebrations focus. Assemblies promoting awareness of special celebrations around the world.	Assemblies promoting awareness of special celebrations around the world. Multicultural stories as a foundation of festivals. Mandirs	Awareness of Rama and Sita / Divali	Knowledge of some Hindu deities. Hindu's worship in the Mandir.	Awareness of the Ramayana and Bhagavad Gita. Hindu deities and the Mandir is the Hindu place of worship.	Brahman as the ultimate reality. Deities represented within the Hindu religion, features of the Mandir.
Hinduism - God	UW • Recognise that people have different beliefs and celebrate special times in different ways. UW PP Talk about the lives of the people around them and their roles in society. PC Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	(As an additional place of worship) What does a Mandir look like and what happens there.	(As an additional place of worship) Identifying features of a Mandir and what happens there. Shrines in the Home and puja.	How are deities and key figures described in Hindu sacred texts and stories? Introduce Key Scriptures - Vedas, Bhagavad Gita, Ramayana. Share the creation stories and stories about deities and key figures. What is the purpose of visual symbols in the Mandir? Learn about the puja tray: symbolic items include water, bell, food and incense.	How are deities and key figures described in Hindu sacred texts and stories?Build on the children's knowledge of the Hindu scriptures introduce the Mahabharata. Key themes in the Mahabharata - ethical choices - doing the right thing. Link to the creation stories learnt in year 3. Introduce the concept of Trimurti - Brahma, Vishnu, Shiva. Explore other deities such as Ganesh, Lakshmi and Parvati. What is the purpose of visual symbols in the Mandir? Recap the puja tray. Explore other key symbols:Om / Aum,swastika, lingam,		

					Nandi, Ganesh, lotus flower and murtis What might Hindus understand about the Divine through these stories? Sanatana Dharma - Eternal Way One God (Brahman)		
Hinduism - Being Human.	. PSED See themselves as a valuable individual. Think about the perspectives of others. PSED BR Show sensitivity to their own and others' needs.					How do Hindu's reflect their faith in the way that they live? Devotion to Brahman; respect for their mother and mother earth, fathera, ancestors and family; respect and care for living things; truthfulness and honesty. Rituals at home - Link to previous learning about the Puja tray. Introduce aarti and the devotion shown to personal deities.	How do Hindu's reflect their faith in the way that they live? Recap the rituals used in the home. Explore Dharma (moral values) including duty towards self, deities, fellow human beings, other living beings, society. Explore the concept of Satsang, togetherness and strength of family and community. How might a Hindu achieve moksha? What is karma and how does it drive the cycle of samsara? (Karma - "action" (every action has an equal reaction either immediately or in the future) Samsara - process of reincarnation Moksha - freedom from samsara
Hinduism Community, Worship and Celebrations	UW Talk about members of their immediate family and community.		Festival of Holi	How is Hindu worship expressed personally and collectively?	How is Hindu worship expressed personally and collectively?		

	Name and describe people who are familiar to them. • Understand that some places are special to members of their community. Recognise that people have different beliefs and celebrate special times in different ways. UW PP Understand the past through settings, characters and events encountered in books read in class and storytelling. Talk about the lives of the people around them and their roles in society.			Individually rather than collective worship e.g. home shrines, personal gods/goddesses. In the mandir - recap puja and artefacts used in worship. How does Hindu worship and celebration build a sense of community? Introduce the festivals of Divali, Holi - including stories, practices, food, worship, diversity and shared experiences.	Embed worship practises in the home and mandir. Introduce bhajan, aarti ceremony, prahshad and murtis. How does Hindu worship and celebration build a sense of community? Recap the children's knowledge of festivals. Introduce Raksha Bandan (Rakhi ceremony) Pilgrimage, sacred places e.g. River Ganges, Varanasi, Ayodhya and associated stories.		
Hinduism- Life Journey, Rites of Passage.	PSED BR Show sensitivity to their own and others' needs.					How do Hindus show they belong? Birth - namkarna (naming ceremony) jatakarma (welcoming the baby into the family.)	How do Hindus show they belong? Introduce the term Samskaras (passage of life) Revisit namkarma Explore karnavedha (ear piercing) and mundan (first hair cut) Upananyana or sacred thread ceremony.
General Knowledge							
Specific Knowledge					Brahman - Ultimate reality - symbolised in diverse		(Karma - "action" (every action has an equal reaction either

					forms/formless, male and female with different images and names , e.g Rama and Sita, Krishna, Shiva, Ganesha		immediately or in the future) Samsara - process of reincarnation Moksha - freedom from samsara
Vocabulary				Puja Shrine Mandir Bhagavad Gita Ramayana Diwali Holi	Sanatana Dharma Brahman Raksha Bandan Rakhi Ganges Mahabharata	namkarna (naming ceremony) jatakarma (welcoming the baby into the family.) Brahma Puja	Samsara Moksha karnavedha mundan Upananyana or sacred thread ceremony.
English Application				Stories about the Hindu deities/creation stories	Stories about the Hindu deities/creation stories	Diary entry Non Fiction texts	Diary entry Non Fiction texts
Mathematical Application							